

How does Queensway Infant Academy identify and assess children with additional needs?

- Information from parents/carers and mainstream teachers/support staff
- Information from medical professionals
- Information from Specialist Teachers working with your child
- Information from the child (One Page Profile)
- Information from outside agencies—for example, Speech and Language therapy
- Assessment data gathered over time
- Observations of the child
- Information contained in an EHCP (Education, Health and Care Plan)

How does Queensway Infant Academy support my child with transition?

On entry Home visits, settling in sessions, key person meet and greet, tour of the school, records shared from previous professionals, parent and child views sought.

On exit Additional visits to new setting, transition activities at new school, young persons views, social stories, 'All about me' passport, photos of new setting—my new school booklet. Records shared with professionals.

How does Queensway Infant Academy communicate with me?

- Termly Parent Consultation meetings with the class teacher
- Additional phone contact where appropriate
- Additional meetings with class teacher/SENCo where needed
- Termly review meetings of Individual Provision Map
- Involvement in meetings with outside agencies, for example, Occupational Therapy, Social Care
- Letters informing of events and activities
- Class Dojo and school website
- Additional contact book shared between school and parent/carer, where needed

Who do I talk to about my child's needs or if I have any concerns?

- SENCo, Amanda Mancini
- Pastoral Lead, Kathy Stronge
- Your child's class teacher

At Queensway Infant Academy

we provide a safe and inspiring school where everyone can thrive as individuals, achieve dreams and build futures by learning together.

'We value respect, kindness and fairness'

SEN Information Report Summary



2021-2022

What support will there be for my child's wellbeing?

- A nurturing environment
- Feeling and wishes sought
- Positive behaviour rewarded
- 1:1 referrals available to play therapist, subject to availability
- Our Pastoral Lead is available to support with advice
- Mental Health and Well Being Lead
- Promotion of Core values
- Anti-bullying promoted
- Early Help support
- Risk assessments
- Monitoring of attendance
- Range of enrichment activities

What type of support is available for my child?

- Quality first teaching
- A broad and balanced curriculum which allows everyone to achieve, develop, learn and grow.
- A range of teaching approaches, including small teaching groups
- Additional adult support and intervention programmes
- Individual Provision Maps
- Personalised curriculum, tailored to the needs of your child
- Termly meetings to review provision and personal learning targets
- Mental Health and Well Being Support from experienced staff
- External professional's support and advice delivered through services working with school.

How does Queensway Infant Academy meet my child's needs?

All relevant data will be collected prior to your child starting at Queensway Infant Academy, for example, information from nursery/pre-school/previous school. Detailed baseline observations and assessments will be completed on entry.

Communication and interaction— Whole school communication strategy; support and modelling during social times, social skills activities in groups and 1:1; speech and language interventions; visual timetable.

Cognition and learning— Knowledge Curriculum, building on prior learning and overlearning, scaffolding, bespoke personalised curriculum to support progress and access to intervention programmes

Social, Emotional and Mental Health— Examples of support include social skills activities, feelings work, anger management, support for anxiety, self-esteem work, 1:1 interventions.

Sensory and /or Physical — Individual plans and activities, Accessible toilet, sensory room and range of sensory resources Occupational Therapy input, music.

Referral to specialist agencies as appropriate—Speech and Language therapy, Educational Psychology and Therapy Service, Occupational Therapy, School Nursing Team, Child and Adolescent Mental Health Service

Staff undertake regular training to update their knowledge and skills